

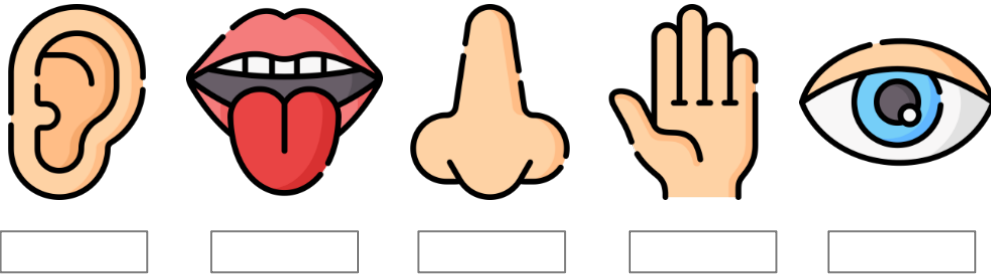
Talk About Your Memories

Other ways to say "I Remember"

Warm up

Name the senses and then answer the questions in pairs.

sight | sound | taste | smell | touch



- Which sense do you think you could live without? Why?
- Which sense is your favorite? Why?
- Which sense is strongest for you? Does it help you?
- Which sense would you improve if possible? Why?

What do you remember?

Tell the class what you remember about these things.



Listen for gist [Click here for the video](#)

What is the main subject of the video?

- Different parts of the brain
- The connection between smells and memory
- The tastes and smells of Christmas

Listen for detail

Watch the video again and fill out the table below.

Read the statements below. Are they true or false?

T **F**

The reporter is asking people about tastes associated with Christmas time.

Our brain processes sight, sound and smell in the same way.

Our brain transforms smells into chemicals.

The olfactory membrane processes smell and is close to the part of the brain responsible for memory and emotion.

Where you process what you see and hear is near the same place where your brain processes smell.

A recent study showed that odors helped older people and children recall twice as many memories than without.

Answer the question

In the news story, the reporter asks people the question, "What smells remind you of Christmas?" Your turn to answer!

Do your ideas match the people in the mall?

Who said it?

Match the memory to the person in the video.



“The smell of pancakes reminds me of Christmas.”

“It takes you back to when you were little.”

“It brings back memories of my dad slapping Old Spice on his face.”

“I smelled my old perfume and it brought me back to Freshman year all over again.”

Do you share any similar memories to the ones below?

I’ll never forget the time I almost burnt down the kitchen. Remind me to turn off the oven!

I memorized the Pokémon theme song when I was a little kid. I bet I can still recall most of it!

When I watch a Western, I think back to the time we visited the Grand Canyon.

The smell of gingerbread makes me think of my grandmother making Christmas cookies.

I don’t have a very good memory, but I can clearly remember my favorite babysitter from when I was little.

Matching

Using the memories from the left, match the sentence halves to better understand the structures for talking about memories.

- | | |
|---------------------------|--|
| 1. Please remind me | <input type="checkbox"/> to when we first met. |
| 2. He memorized | <input type="checkbox"/> some of his childhood. |
| 3. That reminds me | <input type="checkbox"/> memories of summer camp. |
| 4. It brings back | <input type="checkbox"/> short term memory. |
| 5. I can clearly/vaguely | <input type="checkbox"/> the time you got lost at the store. |
| 6. He doesn’t have a good | <input type="checkbox"/> of Christmas time in the states. |
| 7. It makes me | <input type="checkbox"/> think of my first boyfriend. |
| 8. That takes me back | <input type="checkbox"/> the bus schedule. |
| 9. I’ll never forget | <input type="checkbox"/> to call Patrick. |
| 10. He can recall | <input type="checkbox"/> remember my time at university. |

Fill in the blank

Finish these sentences so they are true for you. Then, share with the class.

- Hearing _____ reminds me of _____.
- Seeing _____ makes me think of _____.
- Tasting _____ takes me back to _____.
- I’ll never forget the time _____.
- My _____ reminds me to _____.

Game

By using the structures above, tell your partner about the memories these objects evoke. Then, your partner guesses the object.

